



Improve Outcome for Pupils:

- Ensure all pupils maintain good progress in-line with national expectations
- Use accurate assessment to plan for challenging next steps
- Ensure funding is spent effectively and impacts positively on outcomes
- Ensure that the quality of teaching is never less than good
- Termly meetings to discuss each child's progress
- Termly standardised tests
- Interventions reviewed regularly to check impact
- Homework supports learning

Curriculum:

- Continue to develop an exciting, diverse and rounded curriculum
- Ensure learning is progressive
- Strong subject leadership: policies, action plans, monitoring
- Develop teacher subject knowledge
- Cross curricular links/opportunities
- Development of Core Knowledge Booklet for pupil and parents

Bure Valley School

What we are doing to improve our school in

2016/17

Improvement Plan

Teaching and Learning:

- Have high expectations of pupils and each other
- Strong culture of monitoring, accountability, challenge and support
- Culture of professional development and dialogue
- Learning environment supports, promotes, and shares learning
- Behaviour for learning is good at all times
- Parents/carers are involved and kept informed
- Structured monitoring timetable with weekly tasks reflecting key areas
- Staff training reflects the focus areas for development in school

Professional Development, Behaviour and Welfare:

- All staff are aspirational for all pupils
- /Good behaviours for learning contribute to good progress for all
- Staff model positive behaviours
- Curriculum provides opportunities for all to achieve
- Continued commitment to prevent hurtful incidents
- Develop pupil leadership opportunities
- opportunities for structured play
- Behaviour to continue to have a high profile and be monitored
- Pupil survey to be repeated annually
- Pastoral Leader to use recent training with individual children and families ('THRIVE' and Family Support Process)

Leadership & Management:

- Effective leadership leads to improved T&L
- Effective leadership ensures pupils make better progress against age related expectations
- Clear expectations and operational procedures in place and followed by all
- Look to develop leadership capacity and opportunities for staff
- Work closely with parents and carers for the benefit of learners
- Ensure good communication between school and home