

Evidencing the Impact of Primary PE and Sport Premium at Bure Valley School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport at BVS.

Spending our premium effectively to ensure of spending leads to long lasting impact well beyond the Primary PE and Sport Premium funding.

At BVS we expect the PE and Sport Premium to lead to improvements against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

This report includes the following:

- how much PE and sport premium funding we receive for the academic year
- a full breakdown of how we will spend the funding
- The desired impact on pupils' PE and sport participation and attainment
- how we will make sure these improvements are sustainable

We hope this report is clear, easily accessible and outlines the improvements we aim to achieve to enhance provision.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Like all schools we intend to use this funding to make additional and sustainable improvements to the quality of our PE and sport offer. This means that we use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

We do **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements – as this comes out of our core staffing budgets



- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming

EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Bure Valley School

Academic: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport?

Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?

Yes

Is PE, physical activity and sport, reflective of your school development plan?

Yes

Are your PE and sport premium spend and priorities included on your school website?

Yes

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	66%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	49 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Primary PE and Sport Premium priorities for the coming year:

Key priorities to date (17-18):	Key achievements/What worked well:	Key Learning/What will change next year: Does this impact reflect value for money in terms of the budget allocated?
<p>1 To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports</p> <p>2 To increase participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence</p>	<p>1 Upskilling key staff. Funding to provide additional adult support where necessary. Poolside assistant course training to enable superior poolside support.</p> <p>2 Funding for transport. Mini bus training (3 staff now able to drive). Increase in opportunities to participate via NNSSP tournaments and competitive matches. Supply costs to enable teacher/staff release. Utilising sports captains for intra school competitions. Equipment and specialist resources purchased. Playground markings to increase play/lunch physical activities. Taster sessions. Range of extra-curricular activities.</p>	<p>1 Swimming figures to improve 70% + confident swimmers. Utilising AHS links through ALF joint PE observations/lessons with PE specialists from high school. Access to high school PE facilities/resources. Staff survey to Identify key areas for staff development.</p> <p>2 Payment for full NNSSP agreement to further increase participation levels. BVS weekly or termly sports events/initiatives. Introduction of pupil PE leaders. Range of extra-curricular clubs on offer across the year. Pupil survey to identify areas for possible clubs in the future. Establish links to local sports clubs. Further investment in PE equipment to improve quality and range.</p>

<p>3 To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce</p>	<p>3 Lesson/peer observations. Access to high quality resources/schemes of work.</p>	<p>3 Monitoring from verified external moderators shows the quality of PE teaching to be consistently good. PE HLTA training. HLTA disseminating best practice to colleagues across school.</p>
<p>4 Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement</p>	<p>4 Reduction in playground behaviour incidents as evidenced by behaviour records/data. Summer of Sports lunchtime activities for inter-house competition.</p>	<p>4 Raise the profile of PE and school sport. Large whole school events. Celebrate PE and sporting achievements. Link physical health to mental wellbeing/behaviour. Using sport to teach/develop better behaviour for learning and growth mindset.</p>

PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

The template below is our plan of how we intend to spend the Primary PE and Sport Premium funding allocated to us this academic year, and meet our 5 objectives. The greyed out boxes will allow us to re-visit this section later in the year to review and plan next steps.

Academic Year: 2017/2018		Total fund allocated: £ 18,46000					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
	Ensure pupils have access to regular physical activity across the school day and week. Minimum of 85% of pupils having regular exercise in addition to PE lessons.	<p>a) Provide a range of extra-curricular clubs and activities from internal or external providers</p> <p>b) Daily lunchtime intra-school/house competitive games, matches and activities.</p> <p>c) Purchasing new PE and playground equipment to enable/encourage exercise at break and lunchtime.</p>	<p>£1000</p> <p>PE £6000 Playground £6000</p>	<p>£1188 on equipment for clubs (as at April 2018)</p> <p>£7,342 on PE equipment (as at April 2018)</p>	<p>a) List of clubs offered. Club registers.</p> <p>b) Summer of Sport Timetable. List of pupils who participated.</p> <p>c) Equipment audit. Equipment purchase orders. Break and Lunchtime report/image</p>	<p>a) MW List of clubs achieved 2016-17. 2016-2017 saw 76.82% of pupils participate in clubs or inter school sport events</p> <p>b) MW to produce 201-18 timetable and pupil list.</p> <p>c) GP to produce audit. Large Play equipment Purchased and installed. Lunch time play equipment brought. New playground line markings.</p>	<p>a) New clubs to be set up for 2017-18: Change for Life Pupil survey to identify possible future clubs. Need to identify clubs that can use space other than the Hall.</p> <p>b) To rerun this year</p> <p>c) PE equipment to be bought for sports hall athletics, gymnastics, table tennis and increase quality and range of equipment in other sports</p>

		d) To offer some free extra-curricular clubs to target pupils.			d) List of target pupils. Club register. Pupil perception survey (before & after).		d) MW to review Pupil premium list to participation in school sports and clubs. Design a Pupil survey
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Ensure that PE & Sport has a high profile across the school. Sports Leader Pupil Survey shows that PE & Sports are enjoyed by more than 75% of pupils.	a) BVS Summer of Sport. b) Effective use of Sports Leaders and House Captains. c) Professional athlete/sports person visit. d) Regular assemblies & celebration. e) PE and Sport displays.			a) Summer of Sport timetable. House results. b) Sports Leader and House Captain reports. c) Record of visit d) Record of assemblies delivered e) Photos of PE displays. Twitter Posts and newsletter reports	a) MW to produce b) Sports Leaders helped run NNSSP tri-golf event involving other schools. Leaders ran stations at sports day. House Captains help select Summer of Sports teams. c) Paul Evans Olympic athlete visited – held an assembly and ran a coaching session d) Celebration Assembly with sports certificates, sports day assembly, PE subject leader assembly e)	a) to be rerun this coming year b) to receive training to lead lunchtime clubs such as tri-golf. c) liase with NNSSP to book someone for this academic year. d) to continue e) to continue

		f) BVS Sports Day.			f) Sports Day report for Newsletter	f) Allows 100% of pupils to participate in a range of sporting activities and GDS pupils to access some more competitive events	f) to continue and promote pupils activities outside of school more this year.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>To offer all staff training opportunities to further develop confidence and knowledge. All staff given access to internal or external CPD</p> <p>Ensure the quality of PE teaching is consistently good. 100% of sessions observed are good or better.</p>	<p>a) MW, GP to attend PE subject leader course (Free with NNSSP membership)</p> <p>b) Release to give colleagues opportunities to observe good practice within BVS and across ALF/cluster.</p> <p>c) PE Lead to attend NCC PE Conference.</p> <p>d) PE Lead to support delivery of PE across the school and CPD. Produce staff survey to identify training needs. Identify training to deliver wellbeing across all areas</p> <p>e) Release for PE Lead to monitor provision and effectiveness of</p>	£2000 across all CDP		<p>a) Training certificates and record of attendance</p> <p>b) Record of observation opportunities. Teacher feedback. Impact.</p> <p>c) Attendance at NNC PE Conf.</p> <p>d) Record of CPD attended or delivered. HLTA course attended in Oct/Nov (GP). Mindfulness course April 2018 (HP).</p> <p>e) Monitoring feedback. X3</p>	<p>a)</p> <p>c) MW attended</p>	<p>d)looking to invest in imoves dance to provide lesson plans, music and video resources for teachers to deliver dance.</p>

		<p>teaching across school.</p> <p>f) Staff minibus training - To book MW on to course in the year. HS to be registered as has certificate.</p>			<p>f) Record of Mini Bus Training. Impact on ability to transport more pupils.</p>	<p>f) AY trained</p>	
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Ensure pupils have access to a wide range of sports activities 85% of pupils have participated in a sporting activity other than a PE lesson</p>	<p>a) Make best use of ALF PE links/resources.</p> <p>b) Range of extra-curricular clubs.</p> <p>c) Register of attendance and PE Lead monitoring of pupil attendance to ensure coverage and correct participation rates.</p> <p>d) To conduct a pupil survey to establish pupil involvement in clubs and areas to improve variety</p>	<p>See above</p>	<p>See above</p>	<p>a) Evidence of ALF link impacting on practice</p> <p>b) List of extra-curricular club offered.</p> <p>c) Monitoring of pupil participation – working towards 85% target.</p> <p>d) Results of survey</p>	<p>a) attended a dodge ball tournament (March 2018)</p> <p>b) Netball, football, tennis, tag rugby, hockey, chess, Zumba, STEM, gardening, cooking, Yoga and running club.</p> <p>c) MW last year 76.82% of pupils participate in clubs or inter school sport events</p>	<p>a) to continue</p> <p>b) to establish links to local sports clubs.</p> <p>c) to continue</p> <p>d) Identify possible clubs to try and instigate at school. Repeat survey to monitor progress.</p>
<p>5. increased participation in</p>	<p>Ensure pupils have access to a wide range of</p>	<p>a) BVS Summer of Sport</p>			<p>a) BVS Summer of Sport timetable</p>	<p>a)</p>	

<p>competitive sport</p>	<p>competitive sport both within and out of school. Over 85% of pupils have participated in a competitive sporting event in school or out of school</p>	<p>b) Sports Day</p> <p>c) Cover transport costs for fixtures and tournaments around the county.</p> <p>e) Cover costs to release staff</p> <p>f) Purchase resources and kit needed to enable all pupils to be able to participate in interschool competitions.</p> <p>g) NNSSP membership</p>	<p>£530</p> <p>£2000</p> <p>£930</p>	<p>£500</p> <p>£1708 for sports clothing</p> <p>£930</p>	<p>and participation rates/figures.</p> <p>b) Sports Day report. House scores, pupil score cards, list of race and team game participants</p> <p>c) Mini bus and coach bookings.</p> <p>e) Evidence of cover enabling participation in as many events as possible</p> <p>f) Evidence of resources audit prior to purchase. List of equipment bought.</p> <p>g) Evidence of NNSSP tournaments attended.</p>	<p>b) Allows 100% of pupils to participate in a range of sporting activities and GDS pupils to access some more competitive events</p> <p>f) Photos of pupils representing the school</p> <p>g) 3rd place NNSSP tag rugby, one year 4 achieved 5th place in Norfolk schools cross</p>	<p>b) To continue</p> <p>c) to continue, make use of AHS minibus as much as possible. Increased number of teams this year will require larger coaches</p> <p>e) create recording system for PE events costings where extra staff cover is needed</p> <p>f) Need to identify sports kit priorities with increased team numbers. Identify damaged competition clothing or equipment to be replaced</p> <p>g) NNSSP will allow us to send B and C teams to events. C team to be a year 5 development team.</p>
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		h) Competitive games/competitions.			Outcomes for pupils. h) List of competitive games fixtures participated in and by which pupils.	country final, 5 th place at Norfolk schools hi-5 finals, 7 th place in Norfolk schools kwik cricket finals and 2 teams through to Norfolk schools mini-tennis finals. (2016-17 results) h) 2016-17 saw 134 pupils access inter-school sports events (52.34% of pupils on role).	h) GP to record for 2017-18
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Completed by (name and school position): JO

Date: 01/04/2018

Review Date: 14/07/2018

