

Evidencing the Impact of Primary PE and Sport Premium at Bure Valley School

2018-2019

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport at BVS.

Spending our premium effectively to ensure of spending leads to long lasting impact well beyond the Primary PE and Sport Premium funding.

At BVS we expect the PE and Sport Premium to lead to improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This report includes the following:

- How much PE and sport premium funding we receive for the academic year
- A full breakdown of how we will spend the funding
- The desired impact on pupils' PE and sport participation and attainment
- How we will make sure these improvements are sustainable

We hope this report is clear, easily accessible and outlines the improvements we aim to achieve to enhance provision.

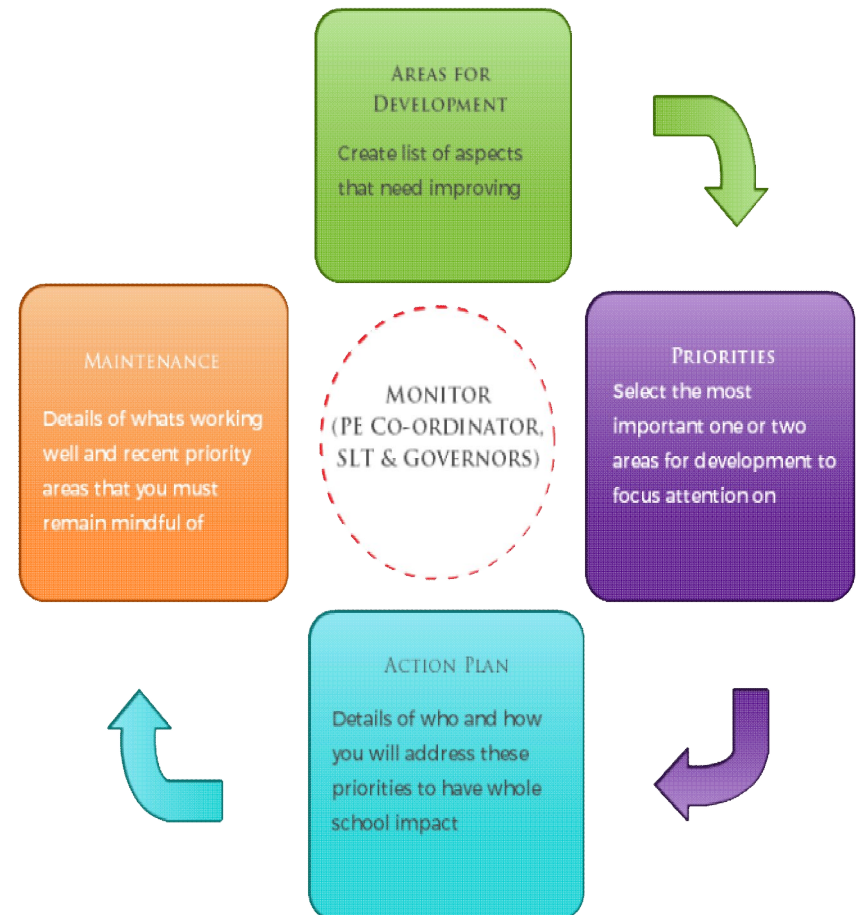
HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Like all schools we intend to use this funding to make additional and sustainable improvements to the quality of our PE and sport offer. This means that we use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

We do **not** use your funding to:

- Employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements – as this comes out of our core staffing budgets
- Teach the minimum requirements of [the national curriculum](#) – including those specified for swimming



EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Bure Valley School

Academic: 2018-2019

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	30%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	20 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73 %

<ul style="list-style-type: none"> Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	No
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**Please note that for 18/19 our % were affected by redevelopment/closure of our pool for a significant period. Transport, instructor and pool hire costs elsewhere were too costly. Last year's % were 66% 25m+, 48% range of strokes and 90% self-rescue.*

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Primary PE and Sport Premium priorities for the coming year:

Key priorities to date (18-19):	Key achievements/What worked well:	Key Learning/What will change next year: Does this impact reflect value for money in terms of the budget allocated?
<p>1 To improve the quality of existing PE teaching through continuing professional learning in PE for generalists, so that all primary pupils improve their health, skills and physical literacy, and have broader exposure to a range of sports</p> <p>2 To maintain participation levels in competitive sport and healthy activity of pupils, and maintain these into adolescence</p>	<p>1 Upskilling key staff. Funding to provide additional adult support where necessary. Real PE training offered to whole staff to improve confidence in skill focused PE lessons</p> <p>2 Funding for transport. Increase in opportunities to participate via NNSSP tournaments and competitive matches. Supply costs to enable teacher/staff release. Utilising sports captains for intra school competitions. Equipment and specialist resources purchased. Playground markings to increase play/lunch physical activities. Taster sessions. Range of extra-curricular activities. Pupil survey run to identify areas for possible clubs in the future.</p>	<p>1 Swimming figures to improve 70% + confident swimmers. Utilising AHS links through ALF joint PE observations/lessons with PE specialists from high school. Access to high school PE facilities/resources. Staff survey repeated to gauge training given and how to identify key areas for further staff development.</p> <p>2 Participation in NNSSP events supplied through active Norfolk. Payment for additional NNSSP events when available outside of Active Norfolk basic provision to further increase participation levels. BVS weekly or termly sports events /initiatives. Increase range of extra-curricular clubs on offer across the year. Pupil survey repeated to identify areas of success and for possible clubs in the future. Establish links to local sports clubs. Further investment in PE equipment to improve quality and range. Purchase of outdoor gym equipment to stimulate healthy pupil activities during break and lunch times.</p>

<p>3 To increase the quality of initial teacher training in PE and sport, and to promote PE specialisation in primary level workforce</p> <p>4 Schools understand and value the benefits of high quality PE and sport, including its use as a tool for whole school improvement</p>	<p>3 Lesson/peer observations. Access to high quality resources/schemes of work. Whole school Real PE training delivered.</p> <p>4 Reduction in playground behaviour incidents as evidenced by behaviour records/data. Summer of Sports lunchtime activities for inter-house competition. Wellbeing Week held to address all aspects of health such as physical, mental and nutritional health.</p>	<p>3 Monitoring from verified external moderators shows the quality of PE teaching to be consistently good. PE HLTA training. HLTA disseminating best practice to colleagues across school. Invest in follow up support to Real PE with PE Subject Leader and HLTA on Real PE Leadership course and Real PE provider coming in to monitor progress and support.</p> <p>4 Raise the profile of PE and school sport. Large whole school events. Celebrate PE and sporting achievements. Link physical health to mental wellbeing/behaviour. Using sport to teach/develop better behaviours for learning including British Values, cooperation and resilience.</p>
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PLANNING PROVISION AND BUDGET FOR THE COMING YEAR

The template below is our plan of how we intend to spend the Primary PE and Sport Premium funding allocated to us this academic year, and meet our 5 objectives. The greyed out boxes will allow us to re-visit this section later in the year to review and plan next steps.

Academic Year: 2018/2019		Total fund allocated: £ 18,460				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Ensure pupils have access to regular physical activity across the school day and week. Minimum of 85% of pupils having regular exercise in addition to PE lessons.	<p>a) Provide a range of extra-curricular clubs and activities from internal or external providers</p> <p>b) Daily lunchtime intra-school/house competitive games, matches and activities.</p> <p>c) PE equipment to be bought to complement and support Real PE. Equipment bought to improve club</p>	<p>£1000</p> <p>PE £1000</p>	<p>£1000</p> <p>£250</p> <p>£1000</p>	<p>a) List of clubs offered. Club registers. GP to record. Photos of clubs</p> <p>b) Summer of Sport Timetable. List of pupils who participated. MW to produce 2018-19 timetable and pupil participant list.</p> <p>c) Equipment audit. Equipment purchase orders. Photos of equipment in use.</p>	<p>a) Continue to promote and develop clubs. New pupil & parent survey to identify future club wishes. Need to identify clubs that can use space other than the Hall. Inc in lunchtime provision.</p> <p>b) To rerun this year</p> <p>c) Continue to monitor wear and tear of equipment to identify replacement priorities.</p>

		<p>provision such as table tennis.</p> <p>d) Purchase of outdoor gym equipment.</p> <p>e) To offer some free extra-curricular clubs to target pupils.</p>	<p>Playground £12,000</p>	<p>£4190</p>	<p>d) Photo of pupils using in break and lunch times</p> <p>e) List of target pupils. Club register produced. (GP) Pupil perception survey (before & after) - MW</p>	<p>d) Ensure sports safe include maintenance of large play equipment to maintain guarantees.</p> <p>e) MW to review Pupil premium list to participation in school sports and clubs.</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Ensure that PE & Sport has a high profile across the school.</p> <p>Sports Leader Pupil Survey shows that PE & Sports are enjoyed by more than 75% of pupils.</p>	<p>a) BVS Summer of Sport.</p> <p>b) Effective use of Sports Leaders and House Captains.</p> <p>c) Professional athlete/sports person visit.</p> <p>d) Regular assemblies & celebration.</p> <p>e) PE and Sport displays.</p> <p>f) BVS Sports Day. Allow 100% of pupils to participate in a range of sporting activities and GDS pupils to access some more competitive even</p>		<p>£50</p> <p>£50</p> <p>£50</p>	<p>a) see 1b</p> <p>b) Photos of: Sports Leaders helping run NNSSP tri-golf event involving other schools. Leaders running stations at sports day. House Captains selections for Summer of Sports teams.</p> <p>c) Record of visit</p> <p>d) Record of Celebration Assembly with sports certificates, sports day assembly, PE subject leader assembly</p> <p>e) Photos of PE displays. Twitter Posts and newsletter reports</p> <p>f) Sports Day report for Newsletter. Photos of the 2 day event. School records recorded and displayed. Record of free access events for day 1 and race participants for day 2.</p>	<p>a) see 1b</p> <p>b) to receive training to lead lunchtime clubs such as tri-golf. Continue to support internal and external sports events.</p> <p>c) liase with NNSSP to book someone for academic year.</p> <p>d) to continue</p> <p>e) to continue</p> <p>f) to continue.</p>

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To offer all staff training opportunities to further develop confidence and knowledge. All staff given access to internal or external CPD</p> <p>Ensure the quality of PE teaching is consistently good. 100% of sessions observed are good or better.</p>	<p>a) MW, GP to attend Real PE leader course as part of whole school training.</p> <p>b) Release to give colleagues opportunities to observe good practice within BVS and across ALF/cluster.</p> <p>c) Release for PE Lead to monitor provision and effectiveness of teaching across school.</p> <p>d) PE Lead to support delivery of PE across the school and CPD. Produce staff survey to identify training needs and deliver wellbeing across all areas</p> <p>e) PE Lead to attend NCC PE Conference.</p> <p>f) Staff minibus training - To book MW on to course in the year. HS to be</p>	<p>£2800 across all CDP</p>	<p>£3000</p> <p>£500</p> <p>£220</p> <p>£400</p> <p>£220</p> <p>£55</p>	<p>a) Training certificates and record of attendance</p> <p>b) Record of observation opportunities. Teacher feedback. Impact.</p> <p>c) Monitoring feedback. X3</p> <p>d) Record date and photo evidence of Training during the year</p> <p>e) Attendance at NNC PE Conf.</p> <p>f) Record of Mini Bus Training. Record of trips using minibus to sports events</p>	<p>a) Future investment in Real legacy to provide continued outside support and assessment of real PE progress.</p> <p>b) to continue</p> <p>c) to continue</p> <p>d) to continue</p> <p>e) to continue</p> <p>f) 6 monthly update of licence. Yearly update of NCC driving policy test. 3 yearly driving retest.</p>
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		registered as has certificate.				
4. broader experience of a range of sports and activities offered to all pupils	Ensure pupils have access to a wide range of sports activities 85% of pupils have participated in a sporting activity other than a PE lesson	<p>a) Make best use of ALF PE links/resources.</p> <p>b) Range of extra-curricular clubs.</p> <p>c) Register of attendance and PE Lead monitoring of pupil attendance to ensure coverage and correct participation rates.</p> <p>d) To conduct a pupil survey to establish pupil involvement in clubs and areas to improve variety</p>		£500	<p>a) Evidence of ALF link impacting on practice Dodge ball tournament (March 2019)</p> <p>b) See 1a</p> <p>c) See 1a Monitoring of pupil participation – working towards 85% target.</p> <p>d) Results of survey</p>	<p>a) to continue</p> <p>b) to establish links to local sports clubs.</p> <p>c) to continue</p> <p>d) Identify possible clubs to try and instigate at school. Repeat survey to monitor progress.</p>

5. increased participation in competitive sport	Ensure pupils have access to a wide range of competitive sport both within and out of school. Over 85% of pupils have participated in a competitive sporting event in school or out of school	<p>a) BVS Summer of Sport</p> <p>b) Sports Day</p> <p>c) Cover transport costs for fixtures and tournaments around the county.</p> <p>d) Cover costs to release staff</p> <p>e) Purchase resources and kit needed to enable all pupils to be able to participate in interschool competitions.</p> <p>f) Invest with SSP in support package for staff and pupils leaders</p> <p>g) Competitive games/competitions.</p>	<p>£600</p> <p>£1000</p> <p>£2000</p>	<p>£600</p> <p>£1451</p> <p>£3980</p>	<p>a) see 1b</p> <p>b) See 1f.</p> <p>Sports Day report. House scores, pupil score cards, list of race and team game participants. Allows 100% of pupils to participate in a range of sporting activities and GDS pupils to access some more competitive events</p> <p>c) Mini bus and coach bookings.</p> <p>d) Evidence of cover enabling participation in as many events as possible</p> <p>e) Evidence of resources audit prior to purchase. List of equipment bought.</p> <p>f) Evidence of SSP tournaments attended and training provided. Outcomes for pupils</p> <p>g) List of competitive games fixtures participated in and by which pupils.</p>	<p>a) To Continue</p> <p>b) To continue</p> <p>c) to continue, make use of AHS minibus as much as possible.</p> <p>d) create recording system for PE events costings where extra staff cover is needed</p> <p>e) Need to identify sports kit priorities with increased team numbers. Identify damaged competition clothing or equipment to be replaced</p> <p>f) SSP events looking to develop sports for more year groups.</p> <p>g) to continue</p>

					GP to record for 2018-19. Photos	
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*Carry-over of £2,196 for future outdoor gym equipment

Completed by (name and school position): George Pope (PE HLTA)

Date: 04/12/2018

Review Date: 29/03/2019

