



## MESSAGE FROM MR OLNEY, HEAD OF SCHOOL

Dear parents and carers,

It's been a busy first full week back at school, with all classes working hard to make as much progress as possible this term. We should have lots to look forward to, and as always, the team will work tirelessly to make this term and next, the best they can be for our children.

A new year, and a new beginning for us all.

Let's hope that 2022 can be a good year for everyone, not just in school, but across our community and county.

We all have a role to play in trying to give our children the experiences and childhood they deserve. This year, like every year, we will work in partnership with you and our community to try and achieve our shared goal.

January can be a cold and bleak month, but there is always something to celebrate or look forward to. Inspirational moments can be found each and every day; in our classrooms, homes and interactions.

Warmest regards,

J Olney



### ATTENDANCE WATCH

Our target school attendance figure is 97.2%.

Our current figure is 94.7%

Our class of the week is: **It's a tie! Mexico and Brazil with 99.7%!**



## KINTSUKURAI



kintsukuroi (golden repair), is the Japanese art of repairing broken pottery by mending the areas of breakage with lacquer dusted with powdered gold, silver, or platinum.

The philosophy behind this art form, is treating breakage and repair as part of the history of an object, rather than something to disguise. Encouraging people to embrace the flawed or imperfect. Giving value to the marks of wear from use or damage.

When repairing with gold, we embrace the cracks, see value in the wear and value in keeping something even after it has broken. We accept and celebrate change and fate as aspects of human life. From the broken something beautiful emerges.

Whatever cracks have appeared in our own lives, they can be repaired to create something just as beautiful.

## ISOLATION CHANGES

Changes to the self-isolation period for those who test positive for COVID-19.

From Mon 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.





## 25 HALOS AS @ 14/01/22

### FRANCE

Vinny G, Abraham B, Gabriel P-S, Nelly, Darcy H, Poppy B, Joseph W, Octavia A, Brooke C

### SPAIN

Amelia Evans, Isla D, Maddy M, Teagan H, Arthur L, Tommy C, Spike F, Joshua B

### DENMARK

Liyu N, Lily B, Evie S

### IRELAND

Florence T, Henley H, Joshua R, Evan C, Bella E, George H, Lilly W, Alfie R

### INDIA

Hannan E, Isla H, Summer A-P, Oscar H, Dexter F, Evie W, Scarlett E

### MEXICO

Reuben S, Aiden E, Jake G, Saskia B, Henry H, Caitlin B, Penny M

### JAPAN

Thomas M, Harvey G, Elsa W, Sara G

## JUNIOR SCHOOL ADMISSIONS

The admission round for admission to Year 3 at junior schools in September 2022 opened on Tuesday 9 November.

The closing date for applications is Saturday 15 January 2022.

[Late applications can be made online until 29 January 2022.](#)



**Norfolk**  
County Council

## ADMISSIONS POLICY CONSULTATION

The school Admissions Policy Consultation can now be found on the BVS website

<http://www.burevalleyschool.org.uk/our-school/admissions/>

## FUNDRAISING

Mufti on 19th November raised **£371.73** which will be split equally between Vision Norfolk and Children in Need

Wear it Green day raised **£275.00**

Santa dash for Save the children **£122.22**





## Parent Support Advisor



Parenting isn't easy and sometimes things can get tough. Carol Flatters our Parent Support Advisor is available to listen and support your family with any issues or concerns from home or school that you may be facing.

She may not have all of the answers, but she can offer:

- A confidential listening ear
- Help to enable you to express your concerns about your child to the school and act as a link between school and home
- Support and advice if you have concerns about your child's social, emotional or behavioural development, helping you to nip things in the bud before they get serious
- Support with transition - as they start or move between schools
- Give hints and tips about general parenting issues
- Help to find services and other agencies who are available to help you and your family including financial signposting
- Help with issues around school attendance

**To contact Carol Flatters our Parent Support Advisor please e-mail:  
[cflatters@aylshamhigh.norfolk.sch.uk](mailto:cflatters@aylshamhigh.norfolk.sch.uk)  
or text/telephone 07780 922545  
at any time throughout the school year (term time only)**

**If you would like to meet Carol she will be at Aylsham High School on**

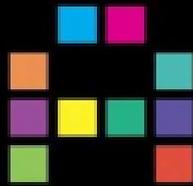
**Wednesday 16th March 2022**

**Wednesday 11th May 2022**

**9.30am – 10.30am**

Please feel free to pop in and see her - no appointment required





THE  
AYLSHAM  
COMMUNITY  
TRUST  
(FAMILIES)

**It takes a Whole Community to Educate a Child**

## **Dyslexia Awareness**

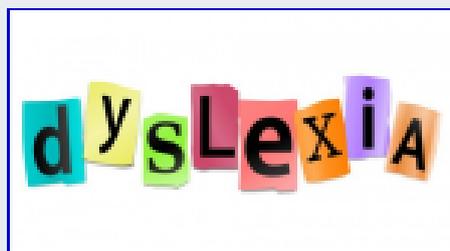
**Wednesday 9th March 2022**

**9.30am – 12noon**

Arrivals from 9.15am

### **Aylsham High School**

This **FREE** workshop has been specifically designed for anyone who has contact with a **child with dyslexia** of school age e.g. parents/carers, grandparents or other family members and will be delivered by our **Dyslexia Outreach Service**.



**Workshop content** \* How to help with homework \* How to support further reading and spelling development \* How to support difficulty with organisation and memory \* How to communicate with school if there is a conflict.

**Please book your place by contacting Monica Harding our Family Learning Co-ordinator: [mharding@aylshamhigh.norfolk.sch.uk](mailto:mharding@aylshamhigh.norfolk.sch.uk) or telephone/text 07780 887348**





Play Therapy is a type of therapy where play and art materials are used as the main way for children to express themselves. Talking about problems can be hard for children. A child may not have the words to describe how they are feeling, or why they are behaving as they do. A child may not be able to recognise what they find difficult or explain it to someone if asked.

Play Therapy provides the expertise and time to do this through play. Using play means that the child can explore their thoughts and feelings in creative and dynamic ways, without having to use words to articulate themselves. In Play Therapy sessions, children explore their own creativity and express themselves using media such as: drawing and painting, water and clay, sand tray and miniatures, guided imagery and relaxation techniques, drama and puppetry, poetry, movement and music. Play Therapy sessions aim to build a child's ability to develop healthy and resilient relationships, and to work through traumatic experiences which may be preoccupying them. Pre-occupying difficult feeling can make learning at school or managing feelings impossible. Addressing difficult emotions through play provides a layer of story or metaphor to what is being shared and felt. Metaphor can provide a degree of removal from experience for the child. It can feel safer and less intense for a child to express themselves or explore their experiences through play.

I'm Mels, I have a diploma in Creative arts and play therapy from the University of Leeds. I am now taking referrals for January or if you just want to find out more, I offer a free half hour initial consultation. Please contact me on:

[Childsplayworks@outlook.com](mailto:Childsplayworks@outlook.com)





## HOME SCHOOL AGREEMENT

By choosing Bure Valley as the right school for your child you are agreeing to abide by our Home School Agreement.

Children will get the most out of their education when we all work together on every issue.

The school seeks to work in partnership with parents/carers to support pupils, which means that both school and home have to develop good communication links.

Please let us know about anything that might affect your child - we might be able to help.

If parents/carers have any comments or concerns, please do not hesitate to speak to your child's class teacher, in the first instance, or a member of the Senior Leadership Team. Each child is given a home/school planner which both teachers and pupils fill in. We also encourage parents/carers to add comments.

Parents/carers will:

- Ensure their child attends school regularly, on time and properly equipped, providing a note of explanation if their child is absent through sickness, or requesting and completing a leave of absence form for any other absence.
- Inform the school of any concerns or problems that might affect their child's work or behaviour (such as the effects of changes in family circumstances or the death of a family pet).
- Encourage their child to show kindness, consideration and respect to others.
- Encourage their child to be enthusiastic about learning, always to do their best, to enjoy school and to share school experiences with us.
- Support the school's policies and guidelines for behaviour.
- Attend parent/carers' evenings and discussions about their child's progress.
- Support their child in homework and other opportunities for home learning.

