

Bure Valley School – School Improvement Priorities 2022 – 2023

<p>Quality of Education</p>	<ul style="list-style-type: none"> • To develop teacher and subject leader practice through robust monitoring, effective support and high quality continuous professional development • To provide high quality teaching, that strongly impacts on pupils development of knowledge & skills, in order to achieve the best possible outcomes (including the development of GDS) • To ensure high quality provision across the curriculum and in all year groups; that is reflective of the school's values and curriculum intentions • To develop subject leads so that all colleagues are able to confidently and accurately articulate the strengths and developments in their area; including working closely with link governors • To ensure the curriculum, in all subjects, is well sequenced and training is identified for weaker areas - with relevant teachers and support staff • To continue to develop provision for the teaching of phonics - to better support early reading, writing and spelling across KS2 • To improve the presentation and quality of work produced • To adjust homework policy and expectations • To accelerate the progress of pupils highlighted in pupil progress meetings of being at risk of underperformance by providing additional, effective and consistent intervention
<p>Behaviour & Attitude</p>	<ul style="list-style-type: none"> • To ensure school systems and expectations are efficient, understood and followed consistently • To further engage parents and carers through a series of events including maths and reading cafés • To ensure school attendance and punctuality is at least good • To develop pupils knowledge of global diversity (being a predominantly White-British community)
<p>Personal Development</p>	<ul style="list-style-type: none"> • To give Pupil Leaders & school councillors opportunities to be active in their roles • To further develop pupil resilience and self-regulation • To embed the effective use of resources to teach RSE well • To ensure pupils know how to be good global citizens in a multicultural world • To embed a programme of whole school enrichment activities
<p>Leadership & Management</p>	<ul style="list-style-type: none"> • To ensure safeguarding systems continue to be robust and effective • To ensure that the link between governors and subject leads allows for all leaders to have a better overview of school effectiveness • To ensure the use of additional funding is targeted and effective • To further utilise federation, cluster and external partnerships (including 6 LLE challenge partner visits)